

# PROGRESS REPORT

**Working Group Name:** Visual and Performing Arts School

**Working Group:** # 10

**Chair:** Greg Hartman

**Date:** March 22, 2022

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## **Update on Actions Taken Since Last Report:**

The group discussed potential new programs, such as music technology and intermedia performance, and what resources would be needed to be successful. A draft announcement for nominations/applications for an interim dean of the new school was reviewed. Following the group's recommendation that the new school be a stand-alone school, the structure of the school itself was discussed – should there be a formal department structure or a more informal organization by divisions with academic programs and tenure at the school level. The subcommittee on Promotion and Tenure Guidelines provided an update on their work so far and the group provided feedback.

Draft documents describing the structure of the new school and the academic programs were discussed. Group members will review, and further discussion will take place at the next meeting.

## **Next Major Issue to be Addressed:**

A call for an internal interim dean of the school will be issued by the provost's office. A Curriculum Committee needs to be established in order to move forward with moving and possibility updated existing academic programs and development of new programs. All disciplinary areas in the school will be represented on the various committees as they are formed and involved in the governance of the new school. It is important to finalize an organizational structure in order to proceed with the establishment of the new school.

## **Problems or Barriers Encountered and Solutions Identified:**

None to date.

## **Deliverables Completed:**

None since our last report.

## **Timeline for Completion of Remaining Deliverables:**

March 31 - Two documents, the program development plan (programmatic document) and a structural plan (structural document) describing the proposed structure need to be finalized. These will be discussed with President Banks.